

MITHILA TEACHERS' TRAINING COLLEGE

Basuara, Madhubani (Bihar)

दत्त कार्य (Assignment) / आंतरिक मूल्यांकन से सम्बंधित सामान्य निर्देश

महाविद्यालय के बी.एड.2015-17 (प्रथम वर्ष) के सभी गुरु-प्रशिक्षणार्थियों को सूचित किया जाता है कि आंतरिक मूल्यांकन हेतु निम्नलिखित सामान्य निर्देश का पालन अनिवार्य रूप से करेंगे:-

1. दत्त कार्य (Assignment) जमा करने की अंतिम तिथि- 04 जुलाई 2016
2. दत्त कार्य (Assignment) अपनी भाषा में तथा विषय वस्तु के अनुकूल ही लिखें।
3. समय पर दत्त कार्य (Assignment) जमा नहीं होने पर मूल्यांकन नहीं होगा।
4. प्रत्येक पत्र (Course) का दत्त कार्य (Assignment) अलग-अलग बनायें।
5. दत्त कार्य (Assignment) के मुख्य पृष्ठ पर निम्न सूचना लिखें-
 - I. महाविद्यालय का नाम
 - II. पाठ्यक्रम एवं सत्र
 - III. छात्र/छात्रा का नाम एवं वर्ग क्रमांक
 - IV. पत्र (Course) का नाम एवं संख्या

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B.Ed.: 2015 – 17 (First Year)

Assignment for Internal Evaluation

Course :- 1 : Childhood & Growing Up

Marks : 20

Answer Any Two of the Following -

Q.1 Write essay on “Identity Formation”.

Q.2 What do you mean by socialization? Discuss its importance.

Q.3 What do you mean by childhood? Discuss its various phases and their importance.

Q.4 Write short notes on two of the following:-

- a) Neighborhood
- b) Family
- c) Schooling of girls

Course :- 2 : Contemporary India and Education

Marks : 20

Answer Any Two of the Following -

Q.1 What is the concept of peace education? Explain the importance of peace education in human life.

Q.2 Write essay on “Universalization of Elementary Education”.

Q.3 Discuss the concept and problems of secondary education.

Q.4 Write short notes on two of the following –

- a) Right to Education Act 2009
- b) Role of RMSA
- c) NPE-1992

Course :- 3 : Learning and Teaching

Marks : 20

Answer Any Two of the Following -

- Q. 1 What is the concept of learning? Discuss the nature and types of learning.
- Q.2 Discuss the factors influencing remembering and forgetting in learning.
- Q.3 Discuss the role of teachers in addressing various factors influencing learning.
- Q.4 Write short notes on two of the following –
- a) Attitudes
 - b) Evaluation of pupil learning
 - c) Creative thinking

Course :- 4 : Language across the Curriculum

Marks : 10

Answer Any Two of the Following -

- Q. 1 Discuss the place of mother language in present school curriculum.
- Q. 2 Describe the meaning and properties of language.
- Q. 3 Role and importance of language in the curriculum.
- Q. 4 Write short notes on two of the following –
- a) Language and gender.
 - b) Language and power.
 - c) Language and identity.

Course :- 5 : Understanding Disciplines and Subject

Marks : 10

Answer Any Two of the Following –

- Q. 1 Discuss the nature and scope of subject or discipline.

Q.2 Discuss the difference between subject and discipline.

Q. 3 What do you mean by subject and discipline? Discuss the difference between subject and discipline.

Q.4. Write short notes on two of the following –

- a) Research in subject.
- b) Research in discipline.
- c) Communicating the subject.

Course :- 6 : Gender, School and Society

Marks : 10

Answer Any Two of the Following -

Q. 1 Discuss the role of family in education of challenging gender of equality.

Q. 2 Throw light on Gender Curriculum.

Q. 3 Write essay on “ Teacher as an agent of change”.

Q. 3 What is gender? Distinguish between cast and class.

Course :- 7a

Pedagogy of school subject – Part-I

Hindi, Urdu, Maithili, English, Sanskrit, Physical Science, Social Science, Commerce, Home Science, Computer Science.

Pedagogy of Hindi :-

Marks : 10

1. बच्चे के विकास में मातृभाषा की भूमिका को रेखांकित करें।
2. नवम वर्ग में कविता अध्यापन से सम्बंधित एक पाठ-योजना प्रस्तुत करें।
3. पाठ्यक्रम के आधार एवं सिद्धान्तों की विवेचना पाठ्यक्रम सुधार 2005 के आधार पर करें।
4. भाषा के विकास में इरिकसन अथवा पियाजे के सिद्धान्तों का वर्णन करें।

Pedagogy of English :-

Marks : 10

- (1) Mention the problems and difficulties of teaching of English with reference to independent India.
- (2) Discuss Explain the qualities and qualifications of an Ideal English Teacher.
- (3) Discuss the aims of teaching English as a foreign language to Indian students.
- (4) Draw up a Lesson Plan for teaching English prose to Class – IX students.

Pedagogy of Maithili :-

Marks : 10

1. मातृभाषाक महत्व पर प्रकाश दिअ।
2. पाठय योजना की अछि? कोनों प्रकरण पर एक पाठ-योजना बनाउ।
3. कोनो दूटा पर टिप्पणी लिखू :-
 - (क) गोनु झाक मैथिलीक लोक कथा
 - (ख) मैथिली व्याकरण
 - (ग) मैथिली भाषा पर अन्य भाषाक प्रभाव
 - (घ) आठय अनुसूची में मैथिली

Pedagogy of Sanskrit :-

Marks : 10

1. संस्कृत भाषा शिक्षण के उद्देश्य का वर्णन करें।
2. 'संस्कृत की लोकप्रियता बढ़ाने के उपाय' पर एक निबंध प्रस्तुत करें।

Pedagogy of Physical Science :-

Marks : 10

- Q. 1 What is the importance of teaching of Physical Science? Describe the various methods of teaching of Physical Science.
- Q. 2 Prepare a Lesson Plan on any topic of your choice in physical science for class-IX.

Pedagogy of Commerce :-

Marks : 10

- Q. 1 Discuss the aims and objectives of commerce teaching at secondary level.
- Q. 2 Prepare a described Lesson Plan on any topic belonging to commerce for class-IX.

Pedagogy of Social Science :-

Marks : 10

- Q. 1 What do you mean by teaching social science? Discuss the nature and scope of teaching social science.
- Q. 2 Prepare a Lesson Plan for the students of class-IX is on topic in social science.

Pedagogy of Home Science :-

Marks : 10

Q. 1 What is Home Science? Discuss the nature and scope of teaching Home Science.

Q. 2 Discuss the qualities and responsibilities of an ideal Home science teacher.

Padagogy of Urdu

Marks : 10

۱. اردو زبان کی تاسیس کے سلسلے میں مختلف نظریات کا جائزہ پیش کیجئے۔
۲. اردو زبان کی تاسیس کے سلسلے میں مختلف نظریات کا جائزہ پیش کیجئے۔
۳. مندرجہ ذیل میں سے کسی دو پر مختصر نوٹ لکھئے۔

(الف) بولی اور زبان

(ب) بزم ادب

(ج) معلم کی اوصاف

(د) تحریری زبان کی اہمیت

Course – EPC-1 :-Reading and Reflecting on Texts

Marks : 10

Q. 1 What do you mean by Reading? Discuss the techniques of reading.

Q. 2 Write short notes on any two of the following

- (a) Speaking skills.
- (b) Levels of reading.
- (c) Writing.
- (d) Telephone Etiquette.

Course – EPC-2 :- Drama & Art in Education

Marks : 10

Q. 1 Discuss the concept of Drama and its relevance for Education.

Q. 2 Discuss the knowledge of Indian craft traditions and regional folk arts.

Course – EPC-3 :- Critical Understanding of ICT

Marks : 10

Q. 1 Discuss the concept of integration of information and communication technology with education.

Q. 2 Write short notes on any two of the following :-

- (a) Development of software.
- (b) Use of internet in education.
- (c) e-learning and e-mail.
- (d) Slide projector.